

Archibald Primary School

Policy Summary Homework

This document is a summary of our school policy on homework. If you require further information please consult the policy that is available from school.

What is Homework?

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school or of their own accord. Homework encompasses a whole variety of activities to support the children's learning. For example, parents or carers who spend time reading stories to their children before bedtime are helping with homework.

Types of Homework

The focus of homework in Archibald Primary School is primarily literacy and numeracy. Science and topic work may be added when deemed appropriate.

Homework is not just formal exercise. Children may need support from adults, and with younger children this is encouraged. With older pupils, parental involvement is encouraged at a support level with the aim at developing independent and responsible learners as the children progress on their learning journey.

In addition to daily reading, children are expected to complete weekly literacy and numeracy homework. Rewards will be given to those children who regularly return homework (e.g. stickers, stampers, golden time, certificates and good work assembly where teachers share the rewards and talk about the reasons with the relevant audience).

How much Homework?

Reception pupils have approximately 5-10 minutes of ongoing daily practice, which will be discussed at triangulation meetings (these may be practical or spoken activities)

Year 1 and Year 2 have approximately 1 hour of weekly literacy and/or numeracy homework.

Year 3 and Year 4 have approximately 1 hour 30 minutes of weekly literacy and/or numeracy homework.

Year 5 and Year 6 have approximately 2 hours of weekly literacy and/or numeracy homework.

Homework may contain ongoing activities such as learning timetables or spellings and reading or may be specified tasks. The exact content and amount of homework is at the teacher's discretion.

Family Homework Challenge

Each Spring Term we have a Family Homework Challenge.

There are a range of activities at which families can work together.

Some activities are written and some are more practical – we aim to ensure that there are activities that relate to a range of learners.

Families can earn points for each activity completed and returned to school. The families with the most points have the opportunity to win some great prizes.



"Every child is special in our happy, caring school."
Každe diecko jest wyjątkowy w naszej szkole szczęśliwy, troskliwy

"Každé dítě je zvláštní v naší šťastný, pečující školy."
بر بچہ ہماری خوش، دیکھ بھال اسکول میں خاص ہے

Archibald Primary School Homework – Roles and Responsibilities.

Role of the Teacher	Role of the Parent /Carer	Role of the Pupil
<ul style="list-style-type: none"> • Homework tasks must have a clear connection to classroom learning • Tasks / work should match the ability of the child • Homework should be explained fully • Homework can take varying forms e.g. research, discussions with older generations, different cultures and experiences, Internet research and activities and practical games. 	<ul style="list-style-type: none"> • Provide a reasonably peaceful and suitable place for their child to do their homework with appropriate support • Make it clear to their children that they, as parents value homework, and will support the school in explaining how it can help their children’s learning • Encourage and praise their children when they complete work • Respond where they can to any training opportunities offered by school and seek support from the school PSA if required • Ensure that their children do their own homework and that it is not done by other adults or older children • Recognise that practical tasks are as important as written activities • Encourage children to ask if they do not understand the task. 	<ul style="list-style-type: none"> • Take on the responsibility for doing their own homework. • Realise that practical tasks are as important as written activities. • Take home the correct instructions and equipment in order to complete the homework. Make sure they understand what they are to do. • Hand homework in on time • Ask for help if they do not understand the task.

ICT

The use of ICT is a fantastic support to homework and can be used with parental permission to further extend children’s learning. As part of their homework, children may occasionally be given tasks and activities to access on the e-learning platform:

www.mgrid.org.uk

MGRID can be accessed securely using the child’s personal username and password. For advice and guidance on keeping children safe online, please visit:

www.thinkyouknow.co.uk or
www.ceop.police.uk

Reading

Daily reading at home is key to success in learning. Every child should be encouraged to read at home. Reading at home can be independent, to an adult, to a friend or sibling or the child being read to. It can be reading for challenge or reading for pleasure and can be a large variety of texts including books, comics, newspapers or magazines.

Fluent readers should also read on their own for 10 -20 minutes each a day. This should be in addition to every pupil’s homework schedule. All children are provided with book bags and these should be brought to school daily.



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